

Athens City Board of Education

Monitoring: Review: Annually, in June	Descriptor Term: Parent/Family Engagement	Descriptor Code: 4.502	Issued Date: 09/12/05
		Rescinds:	Issued:

1 **GENERAL EXPECTATIONS FOR ALL SCHOOLS**

2
3 The school district shall be governed by the statutory definition of parent engagement as cited in the
4 Elementary and Secondary Education Act (ESEA), and shall carry out programs, activities, and proce-
5 dures in accordance with this definition.¹

6
7 The Board shall implement the following as required by federal and state legislation²:

- 8
9 • The school district will put into operation activities and procedures for the involvement of parents
10 in all of its schools. Those programs, activities and procedures will be planned and operated
11 with meaningful consultation with parents.
- 12
13 • The school district shall incorporate activities and strategies that support this system-wide fam-
14 ily and community engagement policy into its Tennessee Comprehensive Systemwide Planning
15 Process (TCSPP).
- 16
17 • The TCSPP shall include procedures by which parents may learn about the course of study for
18 their children and have access to all learning materials.
- 19
20 • The TCSPP shall include strategies for parent participation in the district's schools which are
21 designed to improve parent and teacher cooperation in such areas as homework, attendance, and
22 discipline.
- 23
24 • If the school district's TCSPP is not satisfactory to the parents, the school district shall submit any
25 parent comments with the plan when the school district submits the plan to the State Department
26 of Education.
- 27
28 • To the extent practicable, the school district and its schools shall provide full opportunities for
29 the participation of parents with limited English proficiency, parents with disabilities, and parents
30 of migratory children, including providing information and school reports in an understandable
31 and uniform format and including alternative formats upon request, and, to the extent practicable,
32 in a language parents understand.
- 33
34 • The school district shall appoint a Family and Community Advisory Council that will annually
35 assess, through consultation with parents, the effectiveness of the Family and Community En-
36 gagement Program and determine what action needs to be taken, if any, to increase parental and
37 community participation. In order to accomplish this, each advisory council shall be composed
38 of representatives from parents of students in elementary, middle and high schools, community
39 business leaders, a member of the school board, and representatives from the school district.
- 40
41
42

1
2
3
4
5
6
7
8
9
10
11
12
13
14
15
16
17
18
19
20
21
22
23
24
25
26
27
28
29
30
31
32
33
34
35
36
37
38
39
40
41
42
43
44
45
46
47
48
49
50

- Every school district shall ensure Title I schools are in compliance with the *No Child Left Behind Act*.

Legal Reference:

1. PL 107-110, *No Child Left Behind Act of 2001*
2. TCA 49-6-7001-7003; State Board of Education - *Tennessee Parent Family Involvement Policy*.