

GOAL 1 – Action Plan Development

Revised DATE: January 24, 2008

Section A – Describe your goal and identify which need(s) it addresses. (Remember that your previous components identified the strengths and challenges/needs.)

Goal **Increase and maintain the district-wide percentage of students in the proficient and advanced levels in all content areas.**

Which need(s) does this Goal address? Inconsistent results in the upper quintiles, based on TCAP disaggregated scores, and also taken from identified needs in Component 3.

How is this Goal linked to the system’s Five-Year Plan? Improved student achievement

ACTION STEPS

IMPLEMENTATION PLAN

Section B – Descriptively list the action you plan to take to ensure you will be able to progress toward your goal. Action steps are strategies and interventions which should be scientifically based where possible and include professional development, technology, communication, and parent and community involvement initiatives as applicable.

Section C – For each of the Action Steps you list, give timeline, person(s) responsible, projected cost(s)/required resources, funding sources, and evaluation strategy. (For Evaluation Strategy, define how you will evaluate the action step.)

Timeline	Person(s) Responsible	Projected Cost(s) / Required Resources	Funding Sources (Projected)	Evaluation Strategy
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Amended Action Step	Provide Staff Development in Differentiated Instruction, questioning techniques, and higher order thinking skills, laying the groundwork for increasing student achievement.	August 2006 to June 2010	*Administrative Team * C&I Supervisor	\$56,918 yearly *Facilitator *Materials * Prof. Dev. Resources, *Refreshments	BEP BEP 2.0 IDEA FEDERAL	*Pre/Post Surveys *Evaluation Chklist *Classroom Observations *TCAP scores
Amended Action Step	Provide additional academic resources (academic materials, software, field trips, staff, and consultants) for the upper quintiles and other targeted groups.	August 2006 to June 2010	*Admin. Team *Principals	\$120,918 yearly	BEP BEP 2.0 IDEA Local funds Federal	*Teacher Eval. Forms / Interviews *TCAP scores
Action Step	Implement collaborative grade level planning to develop lesson plans, including appropriate activities targeting research-based strategies, to benefit all students.	August 2006 On-going to June 2010	* C & I Supervisor Principals	\$2500 yearly stipends for teachers	BEP Extended Contracts	Completed lesson Plans Grade level agendas TCAP scores
Amended Action Step	Partner with parents and the community to provide academic tutoring and activities related to real life experiences, such as Career activities, 4-H and Junior Achievement in an after school hours’ setting.	August 2006 Ongoing to June 2010	*Administrative Team	\$5,485 for supplies and transportation yearly	BEP BEP 2.0 McMinn Ed. Fdn. Grants Athens Area Arts Council IDEA	Student Surveys Parent Surveys

GOAL 2 – Action Plan Development

Revised DATE: January 24, 2008

Section A – Describe your goal and identify which need(s) it addresses. (Remember that your previous components identified the strengths and challenges/needs.)

Amended
Goal

Explore ways to improve transitioning skills and achievement levels for students from PreK to K, 3rd to 4th, and 6th to 7th

Which need(s) does this Goal address?

Based on System Report Card for the past three years, scores at these levels have not been consistent and show need. The design of our system has students changing buildings at the end of PreK, 3rd grade and 6th grade. Scores have historically declined at those times.

How is this Goal linked to the system's Five-Year Plan?

Improve student achievement scores in the transitioning grade levels.

ACTION STEPS

IMPLEMENTATION PLAN

Section B – Descriptively list the action you plan to take to ensure you will be able to progress toward your goal. Action steps are strategies and interventions which should be scientifically based where possible and include professional development, technology, communication, and parent and community involvement initiatives as applicable.

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Timeline	Person(s) Responsible	Projected Cost(s) / Required Resources	Funding Sources (Projected)	Evaluation Strategy
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Amended Action Step	<p>Expand technology-based formative assessments, (at least 3x yearly) which are tied to the SPIs, such as Think Link, to monitor student progress. This will facilitate the initial implementation of the RTI model.</p>	<p>August 2006 to June 2010</p>	<p>*C&I Suprv. *Principals * Sped/Fed Supervisor</p>	<p>\$ 20,000 yearly</p> <p>Formative Assess. Programs</p>	<p>BEP BEP 2.0 State Funds Local Funds IDEA Federal</p>	<p>Periodic assessment scores TCAP scores</p>
Action Step	<p>Continue and expand curriculum mapping/pacing guides in all areas at all schools.</p>	<p>August 2006 to June 2010</p>	<p>C&I Supervisor Principals</p>	<p>\$5,000 yearly</p>	<p>BEP Title I Local Funds</p>	<p>SIPs TCAP scores</p>
Action Step	<p>Develop teams (vertical & horizontal planning), made up of teachers in the transition grades, to plan, design, and produce activities and programs for "Best Practices".</p>	<p>August 2006 to June 2010</p>	<p>*C& I Supervisor *Principals</p>	<p>\$6,000 salaries yearly \$500 supplies</p>	<p>BEP Extended Contracts</p>	<p>Plans designed Teacher evaluations District evaluations Agendas</p>
Amended Action Step	<p>Monitor the progress of all subgroups in Grades 3-8. Focus on reading and language arts for Advanced levels in 4th, 5th, 7th, and 8th grades. Focus on Proficient and Advanced level math scores for all grades.</p>	<p>August 2006 to June 2010</p>	<p>*C& I Supervisor *Principals *Sped/Fed Supervisor</p>	<p>\$91,582 yearly</p>	<p>BEP BEP 2.0 IDEA Federal</p>	<p>TCAP Scored TVAAS</p>

GOAL 3 – Action Plan Development

Revised DATE: January 24, 2008

Section A – Describe your goal and identify which need(s) it addresses. (Remember that your previous components identified the strengths and challenges/needs.)

Amended Goal **Promote a district-wide emphasis in the area of math and science.**

Which need(s) does this Goal address? Based on data identified in Component 3, over the past three years, the areas of math and science are a district-wide need.

How is this Goal linked to the system's Five-Year Plan? Provide additional challenging activities to improve student achievement in math and science.

ACTION STEPS

IMPLEMENTATION PLAN

Section B – Descriptively list the action you plan to take to ensure you will be able to progress toward your goal. Action steps are strategies and interventions which should be scientifically based where possible and include professional development, technology, communication, and parent and community involvement initiatives as applicable.

Section C – For each of the Action Steps you list, give timeline, person(s) responsible, projected cost(s)/required resources, funding sources, and evaluation strategy. (For Evaluation Strategy, define how you will evaluate the action step.)

		Timeline	Person(s) Responsible	Projected Cost(s) / Required Resources	Funding Sources (Projected)	Evaluation Strategy
Action Step	Develop monthly activities in the enrichment program focusing on Science and math , and develop a Summer Science Academy, in collaboration with community resources.	August 2006 to June 2010	Dir. of Schools Administrators Principals Enrichment teacher	\$10,000 yearly Amer. Museum of Science & Energy	BEP Extended Contract McMinn Ed. Grants Local funds	Teacher evaluation Attendance rosters TCAP, aligned W/state curriculum
Amended Action Step	Develop a handbook of “hands on” activities for each grade level geared to the state science and math curriculums.	August 2006 to June 2010	*Administrators *Principals	\$6,000 yearly	BEP Extended Contract	TCAP scores Teacher comments District evaluations
Action Step	Increase freshmen science offerings at AJHS to better serve the needs of students (addition of Life Science in 06–07 school year)	August 2006 to June 2008	*Administrative Staff *Principal	\$1,250 textbooks	BEP	End of Course Scores
Amended Action Step	Expand the Coordinated School Health Plan and the environmental study program, extending services in CSH areas.	August 2006 to June 2013	Administrative Staff School Nurse Counselors CSH Director	\$142,482 yearly	BEP BEP 2.0 CSH funds Local funds	Safety Site Evaluation Teacher surveys Staff evaluations Family surveys
Amended Action Step	Explore the existing integration of math and science, by providing additional training and materials.	August 2007 to June 2009	C&I Supervisor Principals Sped/Fed Supervisor	\$10,000 yearly	BEP Local funds Federal IDEA	Teacher surveys Staff evaluations TCAP scores

GOAL 4 – Action Plan Development

Revised DATE: January 24, 2008

Section A – Describe your goal and identify which need(s) it addresses. (Remember that your previous components identified the strengths and challenges/needs.)

Goal	Improve the overall delivery of communications, information, and resources through the use of technology.					
Which need(s) does this Goal address?	Based on data received through individual school improvement plans, Family Surveys of 2005 and 2006, teacher surveys, these areas were identified as a need.					
How is this Goal linked to the system's Five-Year Plan?	To improve home/school/district communication and its flow, which should ultimately impact student achievement.					
ACTION STEPS		IMPLEMENTATION PLAN				
Section B – Descriptively list the action you plan to take to ensure you will be able to progress toward your goal. Action steps are strategies and interventions which should be scientifically based where possible and include professional development, technology, communication, and parent and community involvement initiatives as applicable.		Section C – For each of the Action Steps you list, give timeline, person(s) responsible, projected cost(s)/required resources, funding sources, and evaluation strategy. (For Evaluation Strategy, define how you will evaluate the action step.)				
		Timeline	Person(s) Responsible	Projected Cost(s) / Required Resources	Funding Sources (Projected)	Evaluation Strategy
Amended Action Step	Communicate to all personnel the functional capability of technology equipment and infrastructure to support student learning (inventory of equipment, expansion of vocational technology lab, etc.)	July 2008	System-wide Technicians Technology Coordinator	\$1,000 Technology technicians/coordinator	E-rate CTE	Technology plan
Amended Action Step	Evaluate and update all websites, based on Criteria as recommended by Education Network of America.	August 2006 to June 2008	District /school site Web managers	\$10,000 yearly	CTE BEP Title IID, VI Extended contracts	Family Surveys District comments
Amended Action Step	Develop teacher proficiency in using and integrating technology, such as North Star, Study Island, Think Link, and Smart Boards. By 2008, 45% of staff will be integrating technology into daily curriculum. Percentages to be adjusted yearly to 65% by 2010.	August 2006 to June 2010	Administrators Principals Tech Coordinator	\$66,115 yearly	BEP Title IID E-rate CTE	Technology in Education Survey System (TESS)
Action Step	Parent/Community involvement will become an integral piece of our system's Technology Plan.	August 2006 to June 2010	*Tech coordinator *Principals	\$10,000 yearly Computer Labs onsite	BEP Local funds	Family Surveys Attendance rosters

GOAL 5 – Action Plan Development

Revised DATE: January 24, 2008

Section A – Describe your goal and identify which need(s) it addresses. (Remember that your previous components identified the strengths and challenges/needs.)

Goal

Improve district-wide communication at all levels (school to school, district office to school, school to district office, system to parents, and system to community) .

Which need(s) does this Goal address?

The need for ongoing evaluation and structure in the area of communication was addressed through the Consolidated Collaborative Planning Process, teacher surveys, school improvement plans, Family Surveys of 2005 and 2006, administrative meetings, and leadership team collaborative.

How is this Goal linked to the system’s Five-Year Plan?

Improve the flow of information within the system and to parents and community.

ACTION STEPS

IMPLEMENTATION PLAN

Section B – Descriptively list the action you plan to take to ensure you will be able to progress toward your goal. Action steps are strategies and interventions which should be scientifically based where possible and include professional development, technology, communication, and parent and community involvement initiatives as applicable.

Section C – For each of the Action Steps you list, give timeline, person(s) responsible, projected cost(s)/required resources, funding sources, and evaluation strategy. (For Evaluation Strategy, define how you will evaluate the action step.)

		Timeline	Person(s) Responsible	Projected Cost(s) / Required Resources	Funding Sources (Projected)	Evaluation Strategy
Action Step	Establish a weekly district newsletter, available on-line, to all school and system personnel – (dates, announcements, events, personnel updates – as provided by schools and departments) in order to keep all informed in a timely manner.	August 2006 to June 2008	*Family Engagement Coordinator	\$2,500 yearly	BEP Title funds Local funds	Teacher surveys Family surveys Community Feedback
Action Step	Improve and coordinate the day to day protocol/procedures –between schools and central office and vice versa – to facilitate a more effective, timely operation of the system.	August 2006 to June 2009	*Admin. Staff *Principals *Supervisor of Transportation	\$3,000 yearly	Local funds	Teacher Surveys District comments
Amended Action Step	Evaluate and correlate district communications to families, such as school handbooks, school compacts, PTOs, activity schedules, and general guidelines.	August 2006 to June 2007	*Admin. Staff *Principals	\$500 yearly	BEP funds Local funds CTE	Family Surveys Teacher Surveys Community Comments
Amended Action Step	Continue to expand communications to the community, using presentations at civic clubs, newspaper articles, Channel 95, student groups, project based student assignments, etc.	August 2006 to June 2008	Admin. Staff Principals	Minimal cost	BEP CTE	Family Surveys Community Comments